Diagram 2: Transforming Learning Capacity – the core purposes of teaching

To the extent that the forces that affect learning capacity are within teachers’ control, they can, through their choices and actions:

- Resist, oppose, lift limits on learning created by external forces; expand and enhance learning opportunities.
- Restore, build and strengthen the positive states of mind and inner resources that affect learning capacity.

Support from wider school context

Enhance learning capacity

Within individual classrooms

External conditions

Internal states of mind

Individual teachers’ power to make transforming choices is also limited or enabled by quality of support (e.g. policies, structures, resources, time, guidance, assessment practices) at departmental or whole-school level.